ImpactTN: Train-the-Trainers Session Two

Name| Position| Region/Office | Date

Introduction

- Purpose of today's training

- Train the Trainer Model
  - Actively participate in today's training
  - Prepare a plan to redeliver to your teachers, principals, and other instructional leaders

Three Training Sessions

- ImpactTN: Introductory Session

- **ImpactTN: Using and Analyzing ImpactTN Data**

- ImpactTN: Goal Planning and Monitoring Using ImpactTN

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Objectives

- Identify what specific data is included in ImpactTN

- Identify potential uses of ImpactTN data

- Learn how to use and analyze the ImpactTN data

- Identify potential ways ImpactTN can be utilized as you move forward.

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Norms

- Be present and engaged.

- Be respectful with your use of technology.

- Be reflective and solutions-oriented.

- Be mindful of the time and respectful of transitions.

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Today's Agenda

- Introduction/Background Activity
- General Overview to ImpactTN
- ImpactTN Data Overview
  - Attendance Data
  - Discipline Data
  - Grades and Credits Data
  - TN State Standardized Assessment Data
- Reflection
- Complete Evaluation Form
- Mastery-Follow-Up Activity

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How are you currently accessing data?

Current Uses of Data	Student Attendance Data	Student Discipline Data	State Standardized Assessments	Grades & Credits
Types and formats of data				
When is the data used?				
How is the data used? (for what purposes)				
Who uses the data?				

Using and Analyzing ImpactTN Data

The purpose of this session is to provide an overview of how ImpactTN data can be used and analyzed by Tennessee educators. The session will cover what data is included in ImpactTN, potential uses of the data, and how to use and analyze the data.

Overview of Data within ImpactTN

- District and School Specific Information

- Data from SIS Vendor

- Student Performance on State Standardized Assessments

District and School Specific Information

- Contact Information
- Administration
- District Characteristics
- Student Demographics
- Other Student Information
- Students by Programs and Levels

- School List
- Goal Planning
- Staff List
- Teacher List
- Students by Grade
- Student List

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Data from SIS Vendor

- School Demographic Information

- Individual Student Information

- Student Attendance

- Discipline

- Classroom Grades and Credits

- Grades below C

- Falling Class Grades
  - Secondary

- Failing Grades
  - Primary

- Course Information

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Student Performance on State Standardized Assessments

TCAP Assessment Performance

- Mathematics
- Reading/Language Arts
- Science
- Social Studies

End-of-Course Performance

- Algebra I, II, III
- Integrated Math I, II, III
- Geometry
- English I, II, III
- Biology I
- Chemistry
- World History

Overview of ImpactTN Metrics

ImdpactTN Metrics
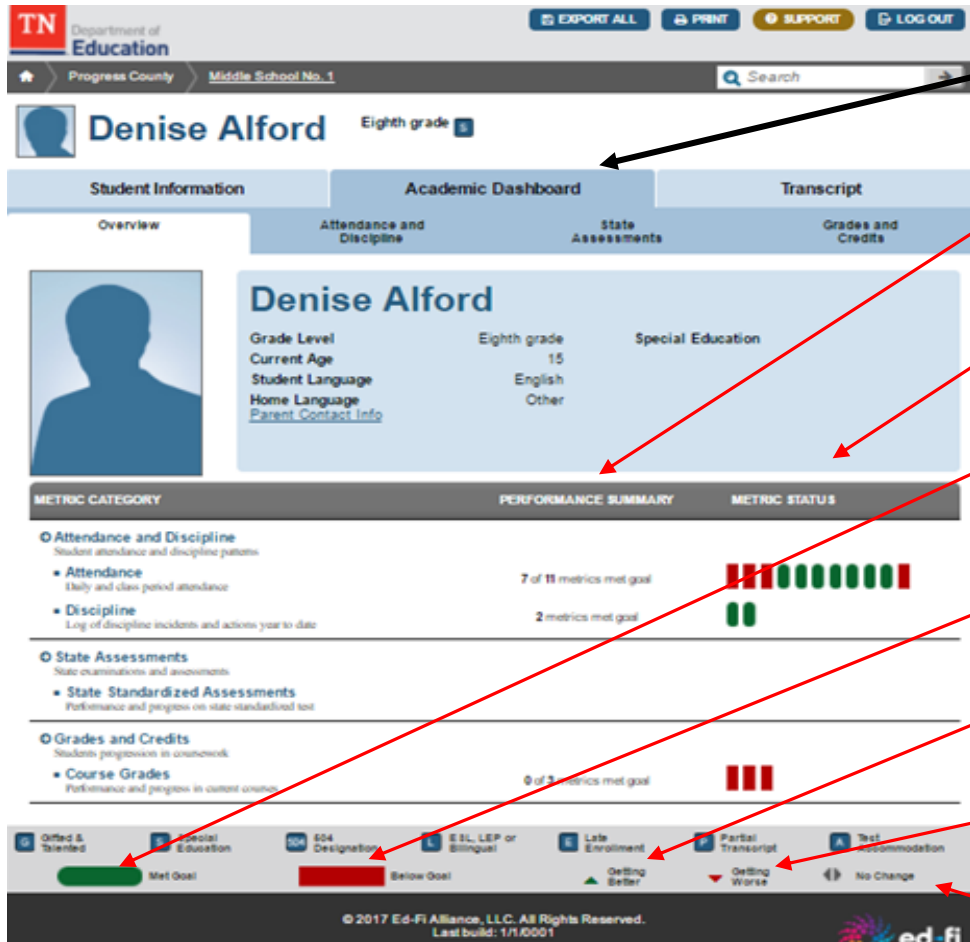
Academic Dashboard

Performance Summary

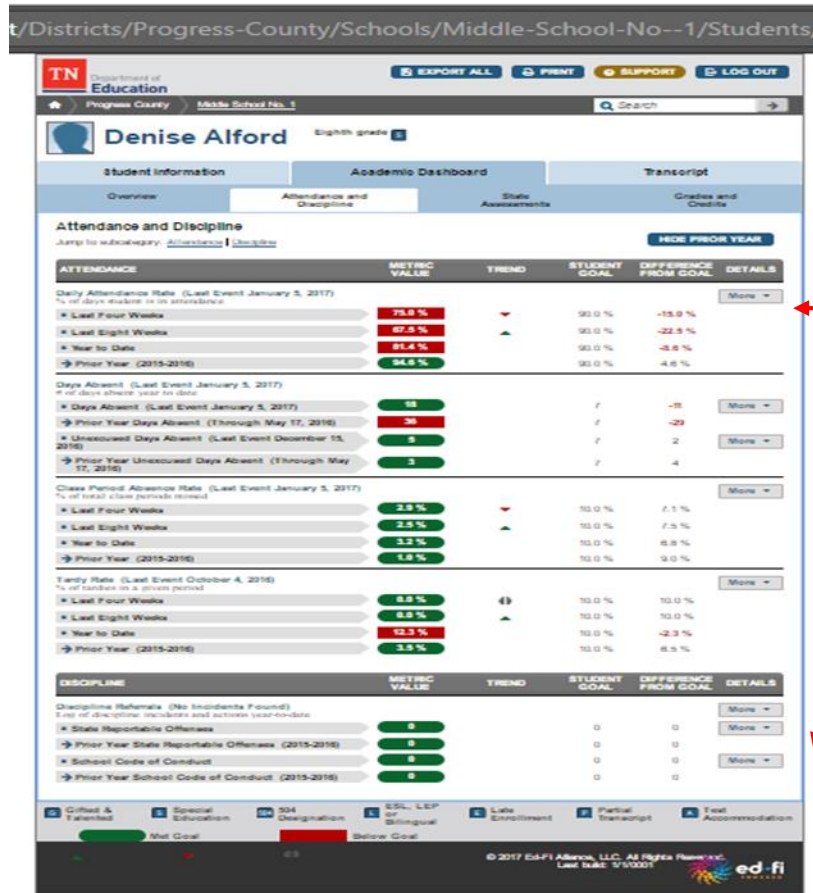Metric Status

Met Goal

Below Goal

Getting Better

Getting Worse

No Change

ImpactTN Metrics
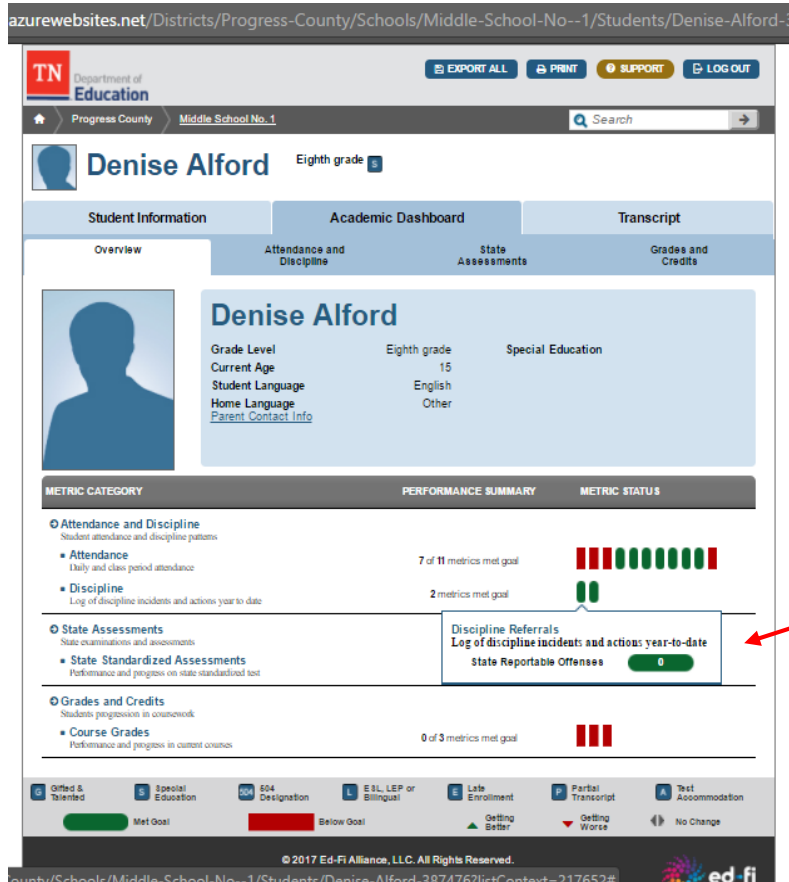
When you hover over the metric with your mouse it will give you more detailed explanations/definitions.

ImpactTN Metrics

The "More" button allows users to disaggregate metrics by different subgroups including campus types, student groupings, and time periods.

Overview of Potential Uses of ImpactTN Data

Potential Uses of ImpactTN Data

- Monitor student performance and progress at classroom, school, and/or district levels.
    - Attendance
    - Behavior
    - Grades
    - State assessment results
- Identify at risk and/or low-performing students and plan behavioral and instructional supports.
- Assist in data-based decision-making and continuous improvement.
- Planning and setting goals.

Overview of the Academic Dashboard

Academic Dashboard

- Displays the performance summary and metric status for the following metrics:
  - Attendance and Discipline
  - State Assessments
  - Grades and Credits
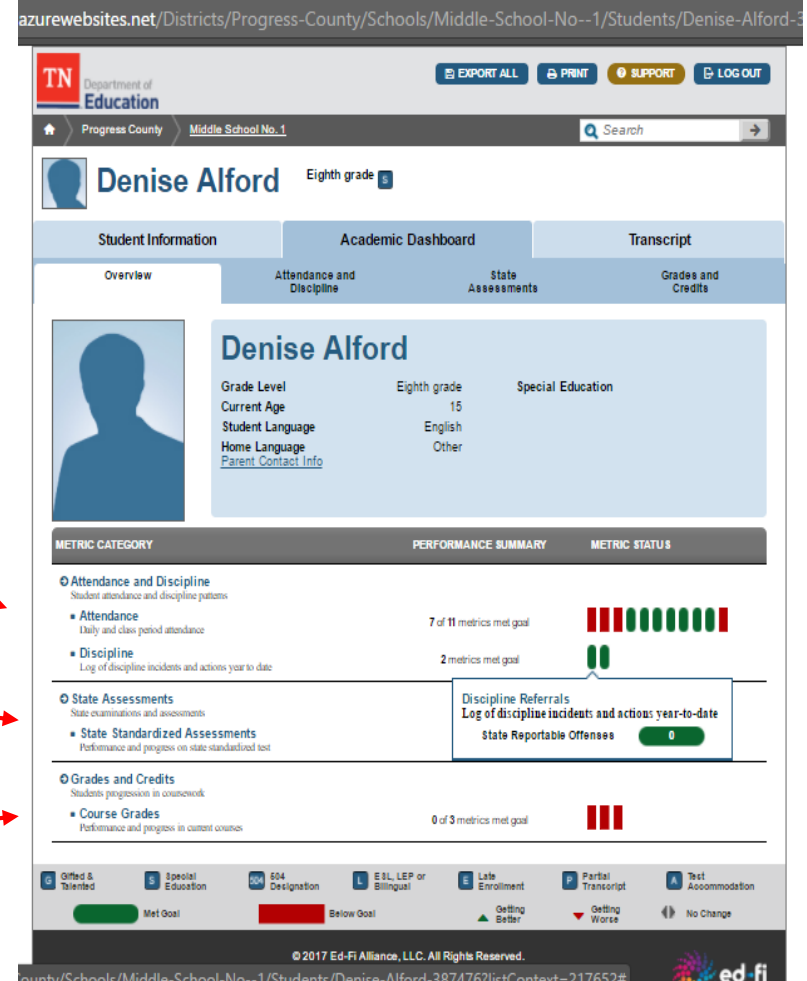
ImpactTN Attendance Data in Academic Dashboard(Student Level)
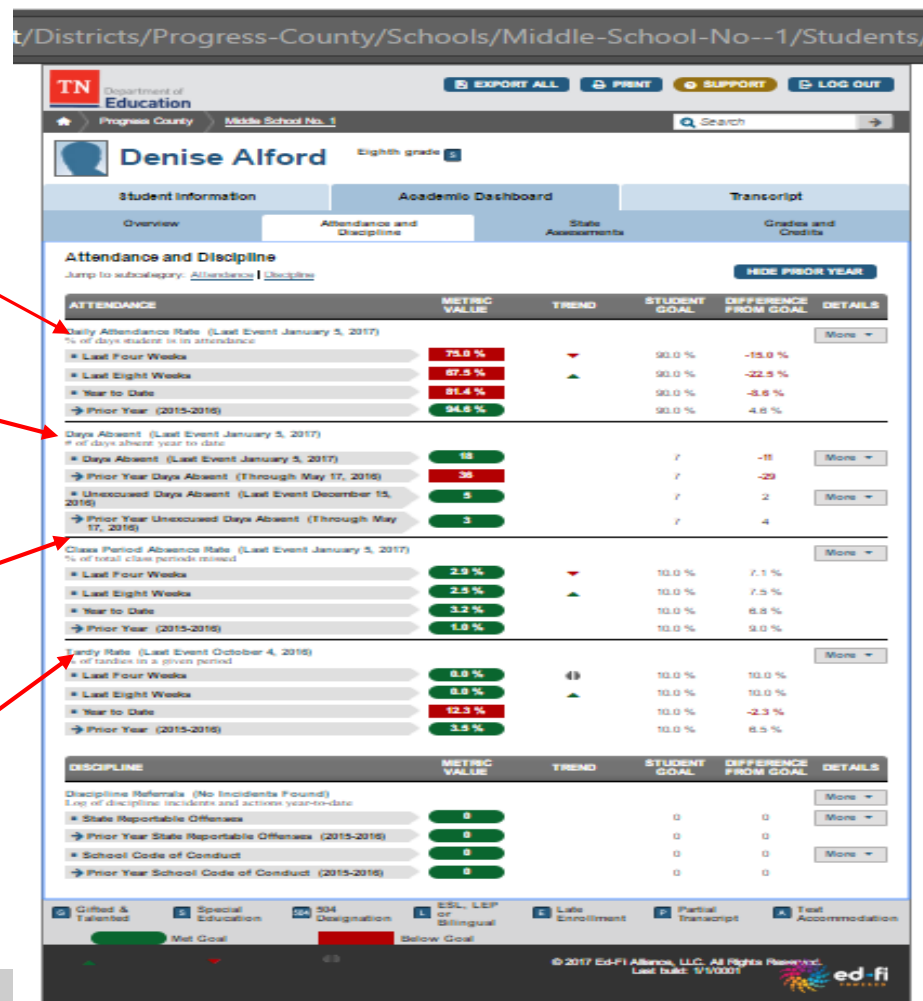
Attendance Data in Academic Dashboard

Student Level

Daily Attendance Rate

Days Absent

Class Period Absence Rate

Tardy Rate

Attendance Data – Student Level

- There are 5 columns:
  - Metric Value
  - Trend
  - Student Goal*
  - Difference from Goal
  - Details ("More" button)

ATTENDANCE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
Daily Attendance Rate (Last Event January 5, 2017) % of days student is in attendance					More ▼
Last Four Weeks	75.0 %	▼	90.0 %	-15.0 %	
Last Eight Weeks	67.5 %	▲	90.0 %	-22.5 %	
Year to Date	81.4 %		90.0 %	-8.6 %	
Prior Year (2015-2016)	94.6 %		90.0 %	4.6 %	
Days Absent (Last Event January 5, 2017) # of days absent year to date					
Days Absent (Last Event January 5, 2017)	18		7	-11	More ▼
Prior Year Days Absent (Through May 17, 2016)	36		7	-29	
Unexcused Days Absent (Last Event December 15, 2016)	5		7	2	More ▼
Prior Year Unexcused Days Absent (Through May 17, 2016)	3		7	4	
Class Period Absence Rate (Last Event January 5, 2017)					

* The section titles will differ according to user access: District Level, School Level, or Teacher Level(Student Level).

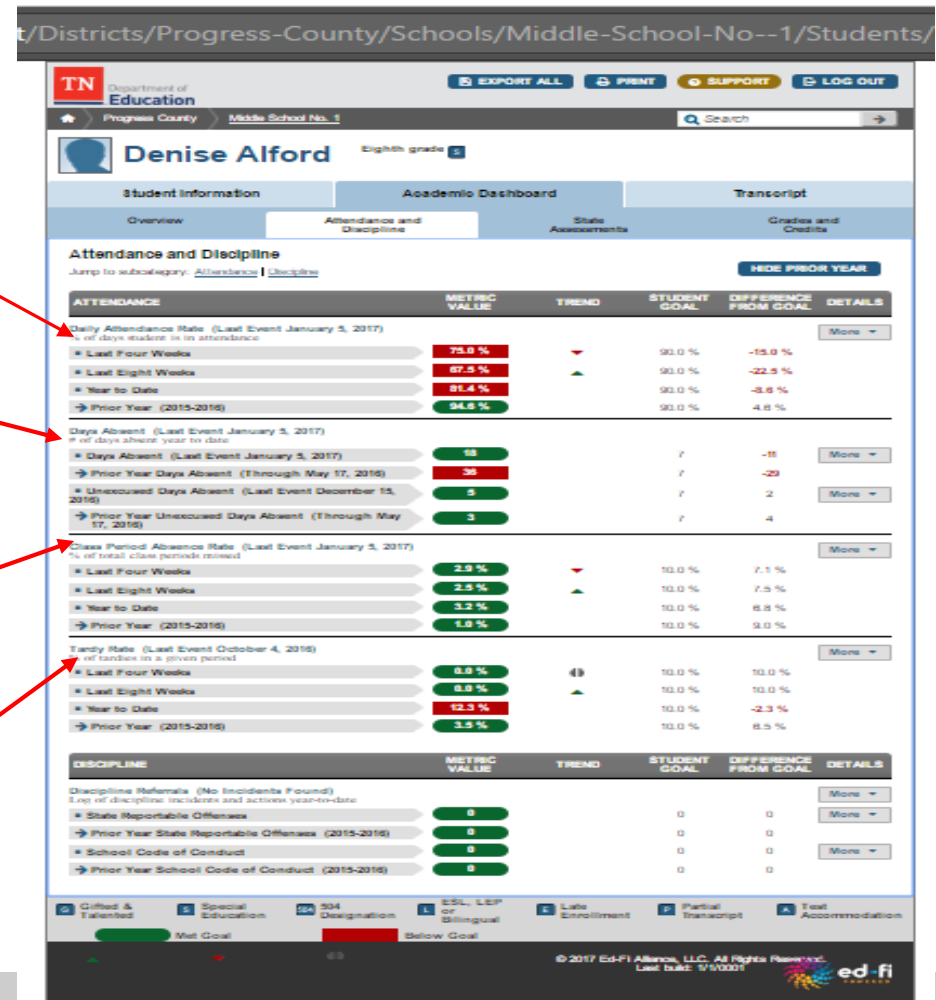# Attendance Data – Student Level

Average Daily Attendance

Daily Attendance Rate

Days Absent

Class Period Absence Rate
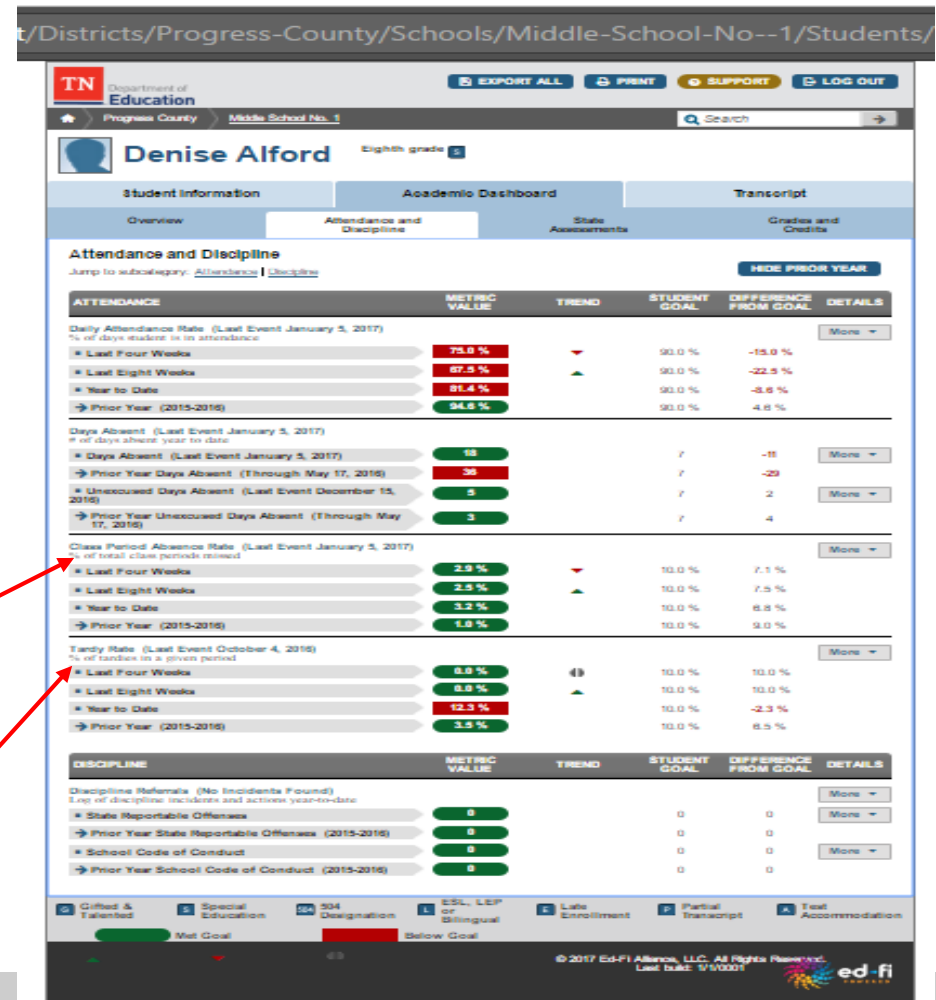
Tardy Rate

Attendance Data – Student Level

Average Daily Attendance

Daily Attendance Rate
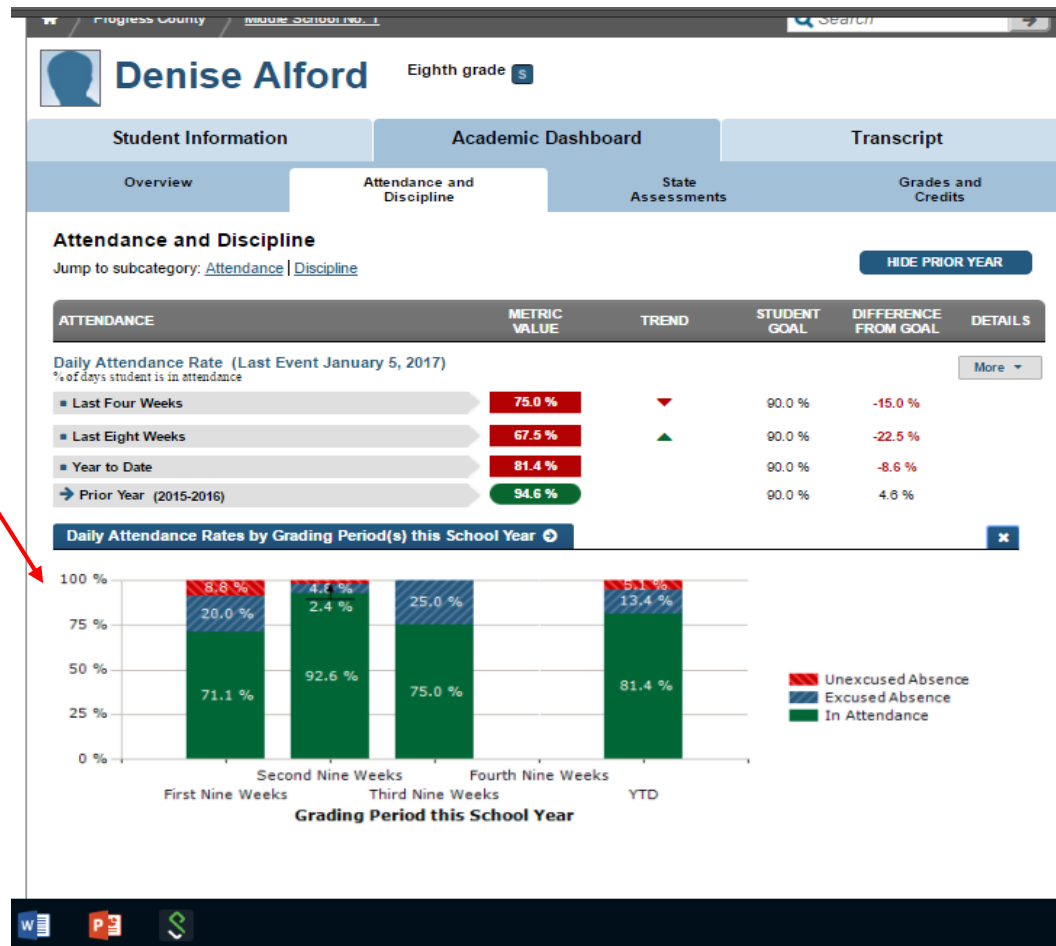
Days Absent

Class Period Absence Rate

Tardy Rate

Attendance Data – Student Level

ImpactTN Attendance Data in Academic Dashboard(School Level)

Attendance Data in Academic Dashboard

School Level

Average Attendance Rate

Daily Attendance Rate

Days Absence

Class Period Absence Rate

Attendance Data – High School Level

- There are 6 columns:
  - Metric Value
  - Trend
  - School Goal
  - Difference from Goal
  - Student Attainment
  - Details ("More" button)

Attendance and Discipline

Jump to subcategory: Attendance | Discipline

HIDE PRIOR YEAR

ATTENDANCE	METRIC VALUE (% of students)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Average Daily Attendance (Last Event May 22, 2017) ✱ Average daily attendance for all students with membership on the campus (unweighted)						More ▾
▪ Last Four Weeks	68.7 %		90.0 %	-21.3 %	537	More ▾
▪ Year to Date	88.1 %		90.0 %	-1.9 %	537	More ▾
➔ Prior Year (2015-2016)	97.5 %		90.0 %	7.5 %	547	More ▾
Daily Attendance Rate (Last Event May 22, 2017) ✱ % of students meeting attendance rate threshold during the specified time frame						More ▾
▪ Last Four Weeks	29.7 %	▼	95.0 %	-65.3 %	160 of 539	More ▾
▪ Last Eight Weeks	28.6 %	▼	95.0 %	-66.4 %	154 of 539	More ▾
▪ Year to Date	52.9 %		95.0 %	-42.1 %	285 of 539	More ▾
➔ Prior Year (2015-2016)	98.7 %		95.0 %	3.7 %	542 of 549	More ▾

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* The section titles will differ according to user access: District Level, School Level, or Teacher Level.

Attendance Data – High School Level

Attendance and Discipline

Jump to subcategory: Attendance | Discipline

HIDE PRIOR YEAR

ATTENDANCE	METRIC VALUE (% of students)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Average Daily Attendance (Last Event May 22, 2017) ✱ Average daily attendance for all students with membership on the campus (unweighted)						More ▾
▪ Last Four Weeks	68.7 %		90.0 %	-21.3 %	537	More ▾
▪ Year to Date	88.1 %		90.0 %	-1.9 %	537	More ▾
➔ Prior Year (2015-2016)	97.5 %		90.0 %	7.5 %	547	More ▾
Daily Attendance Rate (Last Event May 22, 2017) ✱ % of students meeting attendance rate threshold during the specified time frame						More ▾
▪ Last Four Weeks	29.7 %	▼	95.0 %	-65.3 %	160 of 539	More ▾
▪ Last Eight Weeks	28.6 %	▼	95.0 %	-66.4 %	154 of 539	More ▾
▪ Year to Date	52.9 %		95.0 %	-42.1 %	285 of 539	More ▾
➔ Prior Year (2015-2016)	98.7 %		95.0 %	3.7 %	542 of 549	More ▾

* The section titles will differ according to user access: District View, School View, or Teacher View.

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Attendance Data – High School Level

* The section titles will differ according to user access: District View, School View, or Teacher View.

Attendance Data – High School Level

* The section titles will differ according to user access: District View, School View, or Teacher View.

Attendance Data – School Level

ATTENDANCE	METRIC VALUE (% of students)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Days Absent (Last Event May 22, 2017) % of students with 8 or more absences year to date						
■ Days Absent	76.3 %		10.0 %	-66.3 %	411 of 539	More ▾
→ Prior Year Days Absent (2015-2016)	65.8 %		10.0 %	-55.8 %	361 of 549	More ▾
■ Unexcused Days Absent	50.6 %		10.0 %	-40.6 %	273 of 539	More ▾
→ Prior Year Unexcused Days Absent (2015-2016)	40.8 %		10.0 %	-30.8 %	224 of 549	More ▾
Class Period Absence Rate (Last Event May 23, 2017) ✱ % of students exceeding class period absence rate threshold of 10% during the specified timeframe						More ▾
■ Last Four Weeks	42.6 %	▲	10.0 %	-32.6 %	229 of 537	More ▾
■ Last Eight Weeks	33.9 %	▲	10.0 %	-23.9 %	182 of 537	More ▾
■ Year to Date	17.9 %		10.0 %	-7.9 %	96 of 537	More ▾
→ Prior Year (2015-2016)	0.0 %		10.0 %	10.0 %	0 of 547	More ▾

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Attendance Data – School Level

ImpactTN Attendance Data in Academic Dashboard (District Level)

Attendance Data – District Level

At the district level,

1. Average Daily Attendance

2. Daily Attendance Rate

3. Class Period Absence Rate

4. Tardy Rate

5. Days Absent

Attendance Data – District Level

At the district level, there are six columns:

1. Metric Value

2. Trend

3. District Goal

4. Difference from Goal

5. School Attainment

6. Details

ATTENDANCE	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	SCHOOL ATTAINMENT (# meeting school goal)	DETAILS
Average Daily Attendance (Last Event May 26, 2017) ✸						
Average daily attendance for all students with membership in the district (unweighted)						
▪ Last Four Weeks	82.7%		90.0%	-7.3%	4 of 15	More ▾
▪ Year to Date	92.5%		90.0%	2.5%	11 of 15	More ▾
➜ Prior Year (2015-2016)	97.3%		90.0%	7.3%	15 of 15	More ▾
Daily Attendance Rate (Last Event May 26, 2017) ✸						
% of students meeting attendance rate threshold during the specified time frame						
▪ Last Four Weeks	56.0%		95.0%	-39.0%	0 of 15	More ▾
▪ Year to Date	75.5%		95.0%	-19.5%	1 of 15	More ▾
➜ Prior Year (2015-2016)	96.8%		95.0%	1.8%	13 of 15	More ▾
Class Period Absence Rate (Last Event May 26, 2017) ✸						
% of students exceeding class period absence rate threshold of 10% during the specified timeframe						
▪ Last Four Weeks	37.4%		10.0%	-27.4%	0 of 5	More ▾
▪ Year to Date	17.6%		10.0%	-7.6%	0 of 5	More ▾
➜ Prior Year (2015-2016)	0.3%		10.0%	9.7%	6 of 6	More ▾
Tardy Rate (Last Event May 24, 2017) ✸						
% students exceeding tardy rate threshold of 10% during specified time frame						
▪ Last Four Weeks	10.6%		10.0%	-0.6%	5 of 11	More ▾
▪ Year to Date	10.6%		10.0%	-0.6%	5 of 11	More ▾
➜ Prior Year (2015-2016)	5.5%		10.0%	4.5%	9 of 11	More ▾
Days Absent (Last Event May 26, 2017)						
% of students with 8 or more absences year to date						
▪ Days Absent	56.3%		10.0%	-46.3%	0 of 15	More ▾
➜ Prior Year Days Absent (2015-2016)	52.2%		10.0%	-42.2%	0 of 15	
▪ Unexcused Days Absent	30.0%		10.0%	-20.0%	3 of 15	More ▾
➜ Prior Year Unexcused Days Absent (2015-2016)	23.8%		10.0%	-13.8%	1 of 15	More ▾
DISCIPLINE	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	SCHOOL ATTAINMENT (# meeting school goal)	DETAILS

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How Can I Use ImpactTN Attendance Data?

How can I Use ImpactTN Attendance Data?

- From the Academic Dashboard tab, click on "Attendance and Discipline' tab.

- Review the district or school performance on attendance.

- Identify the number and percentage of students with the following absences.
  - Students who miss 20% or more of school year
  - Chronically Absent Students (miss at least 10% of school year)
  - Students who miss 6-9% of school year
  - Students who miss 5% or less of school year

Attendance Data

Categories of Absences	District or School Goal	Difference from Goal	Percentages of Students	Student Attainment (# of Students)
Students who miss 20% or more of school year				
Chronically Absent Students (miss at least 10% of school year)				
Students who miss 6-9% of school year				
Students who miss 5% or less of school year				

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ImpactTN Discipline Data in Academic Dashboard

Types of Disciple Data in ImpactTN

- **All discipline Incidents**: Percentages of students with 1+ reportable incidents and/or excessive 5+ school code of conduct incidents in a given grading period.

- **Discipline referrals**: Number of discipline referrals a student has received during the current year by type (all incidents excluding code of conduct incidents),comparison to campus goals.

- **School of Code Incidents**: Percentages of students with one more school code of conduct incidents within a given grading period, previous grading period, and year to date.

- **State Reportable Offenses**: Specific offenses required to be reported at the state level.

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ImpactTN Discipline Data in Academic Dashboard(Student Level)

Discipline Data – Student Level

Discipline Referrals

State Reportable Offenses

Prior Year State Reportable Offenses

School Code of Conduct

Prior Year School Code of Conduct

ImpactTN Discipline Data in Academic Dashboard(School Level)

Discipline Data – School Level

At the school level you can click on "More" and get a break down by grade level and a student list.
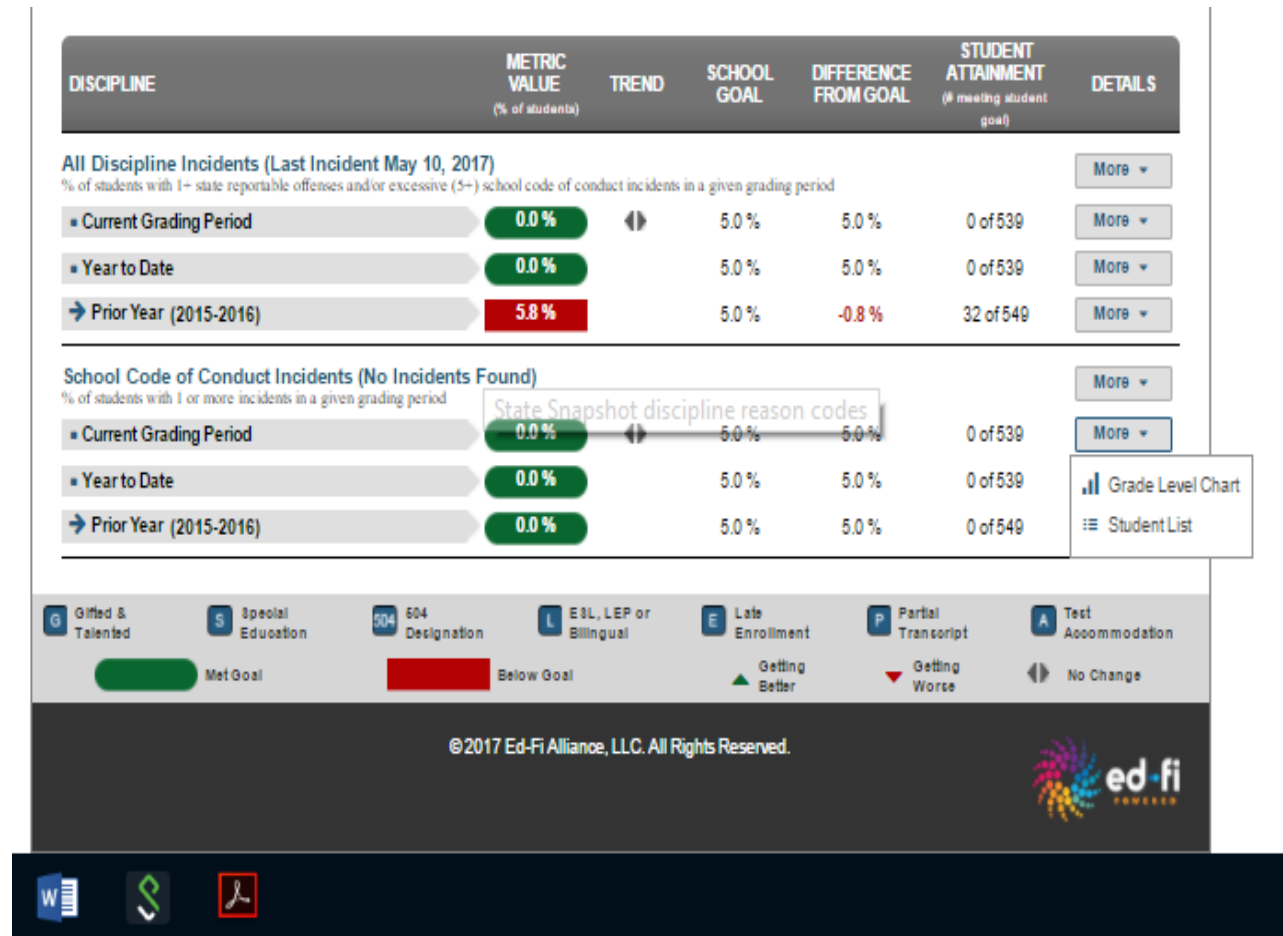
ImpactTN Discipline Data in Academic Dashboard(District Level)

Discipline Data – District Level

- There are 6 columns in the All Discipline Incidents Section and School Code of Conduct Incidents Section:
  - Metric Value
  - Trend
  - District/School/ Student Goal
  - Difference from Goal
  - School Attainment
  - Details ("More" button)

DISCIPLINE	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	SCHOOL ATTAINMENT (# meeting school goal)	DETAILS
All Discipline Incidents (Last Incident May 22, 2017) % of students with 1+ state reportable offenses and/or excessive (5+) school code of conduct incidents in a given grading period						
▪ Current Grading Period	0.0 %		5.0 %	5.0 %	15 of 15	More ▾
▪ Year to Date	0.0 %		5.0 %	5.0 %	15 of 15	More ▾
→ Prior Year (2015-2016)	8.5 %		5.0 %	-3.5 %	5 of 15	More ▾
School Code of Conduct Incidents (No Incidents Found) % of students with 1 or more incidents in a given grading period						
▪ Current Grading Period	0.0 %		5.0 %	5.0 %	15 of 15	More ▾
▪ Year to Date	0.0 %		5.0 %	5.0 %	15 of 15	More ▾
→ Prior Year (2015-2016)	0.0 %		5.0 %	5.0 %	15 of 15	More ▾

G Gifted & Talented	S Special Education	504 504 Designation	L ESL, LEP or Bilingual	E Late Enrollment	P Partial Transcript	A Test Accommodation
Met Goal		Below Goal		▲ Getting Better	▼ Getting Worse	◀▶ No Change

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Discipline Data – District Level

At the district level click on "More" to view a breakdown by schools.

How Can I Use ImpactTN Discipline Data?

How can I Use ImpactTN Discipline Data?

- From the Academic Dashboard tab, click on "Attendance and Discipline" tab.

- Review and select one student that has some type of discipline data.
  - Review the student's attendance patterns.
  - Do you see any correlation with attendance and discipline?
  - Discuss with your table or partner potential uses of discipline data.

ImpactTN Grades and Credits Data in Academic Dashboard

Grades and Credits Data

- **Course Grades: Secondary**
  - Grades Below C Through End of Year (% of students with 2 or more grades below C in the core subject areas
  - Grades Below C (Prior Year)
  - Falling Class Grades (% of students with core subject course grades dropping 10% or more from prior grading period)
    - ELA/Reading
    - Mathematics
    - Science
    - Social Studies

Grades and Credits Data

- **Course Grades: Secondary** (continued)
  - Algebra I – 9th (% of students who are taking or have taken course.)
  - Algebra I – 8th (% of students who are passing or have passed by 8th grade.)

Grades and Credits Data

- **Course Grades: Primary**
  - Failing Subject Area Grades (% of students with a failing grade in one or more grading periods.)
    - ELA/Reading
      - Prior Year ELA/Reading
        - » Writing
        - » Prior Year Writing
    - Mathematics
      - Prior Year Mathematics
    - Science
      - Prior Year Science
    - Social Studies
      - Prior Year Social Studies

Grades and Credits Data

- **Credits**
  - Credit Accumulation
    - % of students meeting required number of credits for Recommended Graduation Plan as of the end of the prior school year.

Grades and Credits Data

- Metrics
  - Metric Value
  - Trend
  - Student Goal/School Goal/District Goal
  - Difference from Goal
  - Details

ImpactTN Grades and Credits in Academic Dashboard (Student Level)

Grades Data – Student Level (8th Grade)

Class Grades

Grades Below C Level

Algebra I

ImpactTN Grades and Credits in Academic Dashboard (School Level)

Grades and Credits – School Level

At the school level you can break down information by grade level and student list.
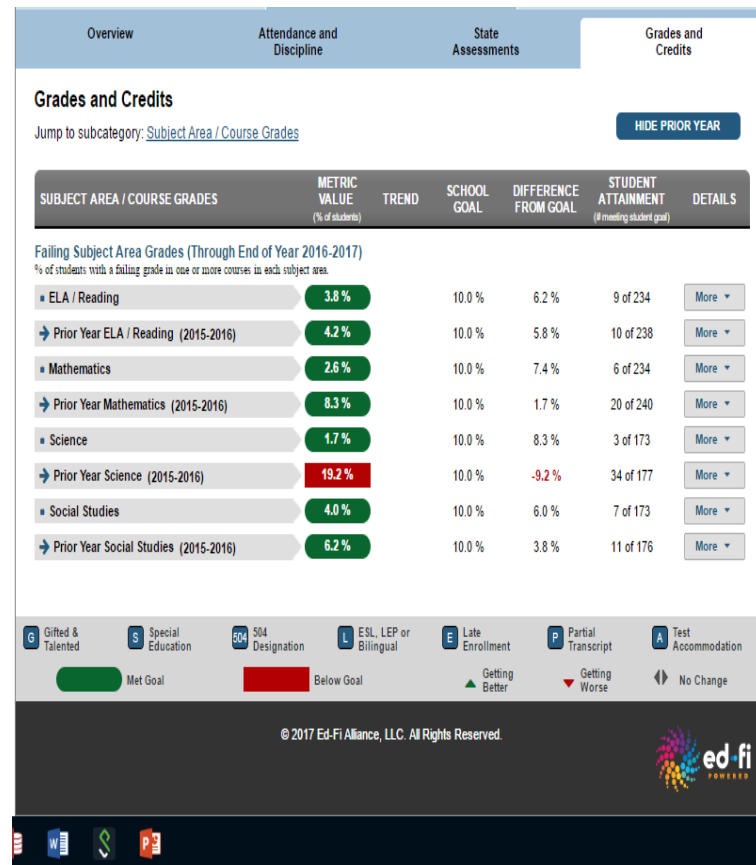
- Subject Area/Course Grades
  - Failing Subject Area Grades (percentage of students with a failing grade in one or more courses in each subject area)

Grades and Credits

Jump to subcategory: Subject Area / Course Grades

HIDE PRIOR YEAR

SUBJECT AREA / COURSE GRADES	METRIC VALUE (% of students)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Failing Subject Area Grades (Through End of Year 2016-2017) % of students with a failing grade in one or more courses in each subject area.						
■ ELA / Reading	4.8 %		10.0 %	5.2 %	26 of 540	More ▼
→ Prior Year ELA / Reading (2015-2016)	7.0 %		10.0 %	3.0 %	38 of 541	More ▼
■ Writing	4.2 %		10.0 %	5.8 %	2 of 48	More ▼
→ Prior Year Writing						
■ Mathematics	5.2 %		10.0 %	4.8 %	28 of 540	More ▼
→ Prior Year Mathematics (2015-2016)	4.8 %		10.0 %	5.2 %	26 of 540	More ▼
■ Science	0.9 %		10.0 %	9.1 %	4 of 443	More ▼
→ Prior Year Science (2015-2016)	1.5 %		10.0 %	8.5 %	7 of 443	More ▼
■ Social Studies	1.1 %		10.0 %	8.9 %	5 of 442	More ▼
→ Prior Year Social Studies (2015-2016)	0.9 %		10.0 %	9.1 %	4 of 441	More ▼

G Gifted & Talented   S Special Education   504 504 Designation   L ESL, LEP or Bilingual   E Late Enrollment   P Partial Transcript   A Test Accommodation

Met Goal   Below Goal   Getting Better   Getting Worse   No Change

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Grades and Credits - Middle School

- Course Grades
  - Grades Below C Level
  - Falling Class
  - Algebra I
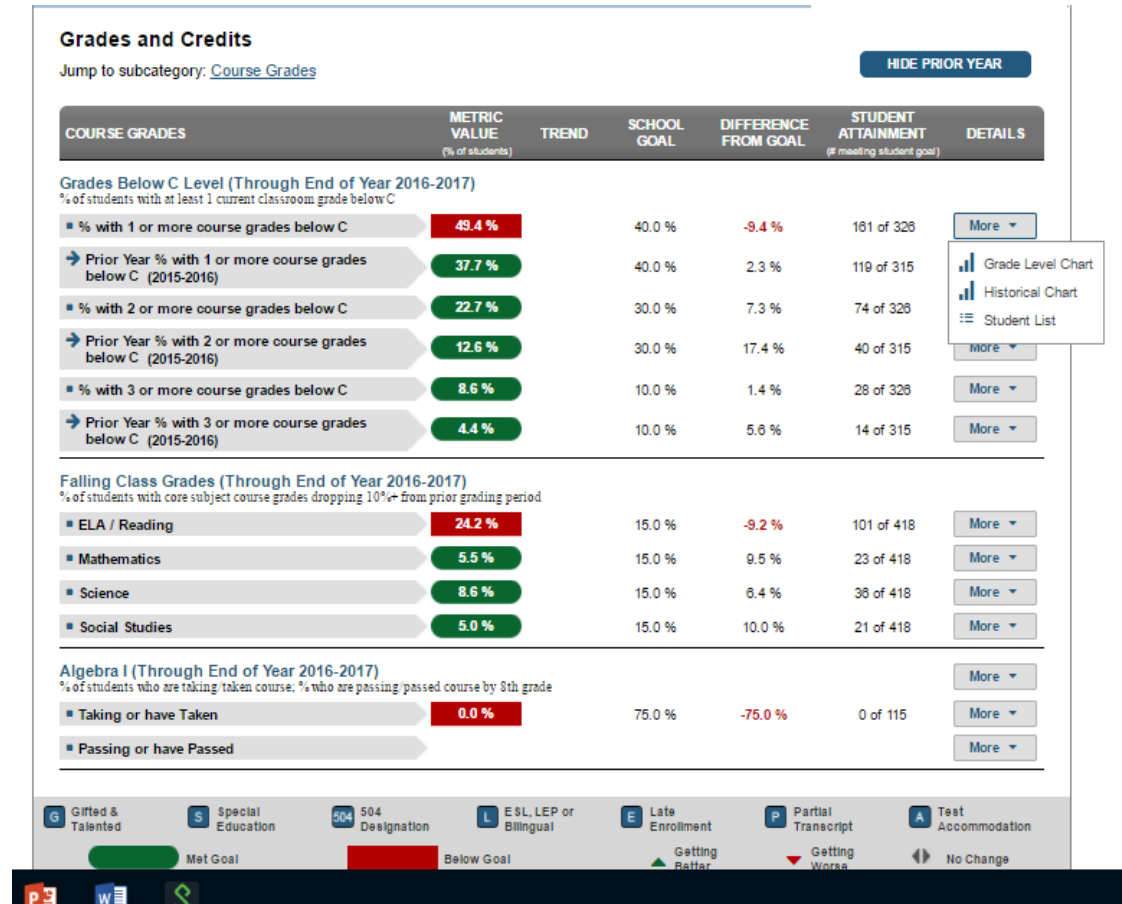
Grades and Credits – High School

- Course Grades
  - Grades Below C Level
  - Falling Class

School Information		**Academic Dashboard**			**Goal Planning**	
Overview		Attendance and Discipline	State Assessments		Grades and Credits	

Grades and Credits

Jump to subcategory: Course Grades | Credits

HIDE PRIOR YEAR

COURSE GRADES	METRIC VALUE (% of students)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Grades Below C Level (Through End of Year 2016-2017) % of students with at least 1 current classroom grade below C						
■ % with 1 or more course grades below C	94.6 %		40.0 %	-54.6 %	505 of 534	More ▼
→ Prior Year % with 1 or more course grades below C (2015-2016)	39.0 %		40.0 %	1.0 %	213 of 546	More ▼
■ % with 2 or more course grades below C	92.9 %		30.0 %	-62.9 %	496 of 534	More ▼
→ Prior Year % with 2 or more course grades below C (2015-2016)	15.0 %		30.0 %	15.0 %	82 of 546	More ▼
■ % with 3 or more course grades below C	90.4 %		10.0 %	-80.4 %	483 of 534	More ▼
→ Prior Year % with 3 or more course grades below C (2015-2016)	4.2 %		10.0 %	5.8 %	23 of 546	More ▼
Falling Class Grades (Through End of Year 2016-2017) ✳ % of students with core subject course grades dropping 10%+ from prior grading period						
■ ELA / Reading	19.2 %		15.0 %	-4.2 %	96 of 499	More ▼
■ Mathematics	13.3 %		15.0 %	1.7 %	67 of 505	More ▼
■ Science	14.0 %		15.0 %	1.0 %	44 of 315	More ▼
■ Social Studies						More ▼

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Grades and Credits – High School

- Course Grades
  - Algebra I
    - 9th grade
    - 10th grade
    - 11th grade
    - 12th grade

Grades and Credits – High School

- **Credits**
  - Credit Accumulation
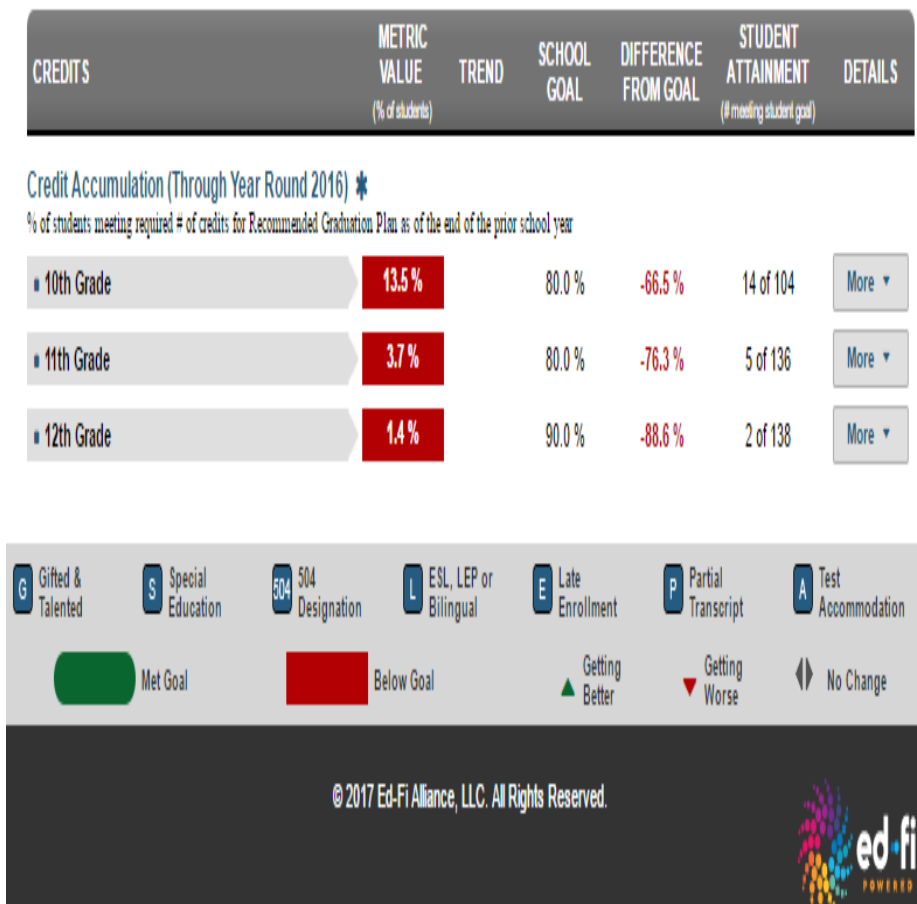
ImpactTN Grades and Credits in Academic Dashboard (District Level)

ImpactTN Grades and Credits – District Level

- Course Grades: Secondary
  - Grades Below C Level
  - Falling Class Grades
  - Algebra I – 9th Grade
  - Algebra I – 8th Grade
- Course Grades: Primary
  - Failing Subject Area Grades
- Credits
  - Credit Accumulation

Grades and Credit Data in ImpactTN

At the district level, there are six columns:

1. Metric Value

2. Trend

3. District Goal

4. Difference from Goal

5. School Attainment

6. Details

ashboards.tnedu.gov/Districts/Carter-County/Metrics/Grades-and-Credits-1291

COURSE GRADES: SECONDARY	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	SCHOOL ATTAINMENT (# meeting school goal)	DETAILS
Grades Below C Level (Through End of Year 2016-2017) % of students with 2 or more grades below C in the core subject areas	51.4 %		30.0 %	-21.4 %	9 of 13	More ▾
→ Prior Year Grades Below C Level (Through End of Year 2015-2016)	8.1 %		30.0 %	21.9 %	12 of 13	More ▾
Falling Class Grades (Through End of Year 2016-2017) ✳ % of students with core subject course grades dropping 10% or more from prior grading period						
▪ ELA / Reading	18.9 %		15.0 %	-3.9 %	1 of 5	More ▾
▪ Mathematics	8.1 %		15.0 %	6.9 %	5 of 5	More ▾
▪ Science	9.3 %		15.0 %	5.7 %	5 of 5	More ▾
▪ Social Studies	5.1 %		15.0 %	9.9 %	2 of 3	More ▾
Algebra I - 9th (Through End of Year 2016-2017) % of students who are taking/have taken course; % of students who are passing/have passed course						
▪ Taking or have Taken	0.0 %		75.0 %	-75.0 %	0 of 5	More ▾
▪ Passing or have Passed by 9th grade	100.0 %		75.0 %	25.0 %	1 of 1	More ▾
Algebra I - 8th						
▪ Taking or have Taken						
▪ Passing or have Passed by 8th grade						

Grades and Credit Data – District

Click on "More" under Details to see a break down by schools.
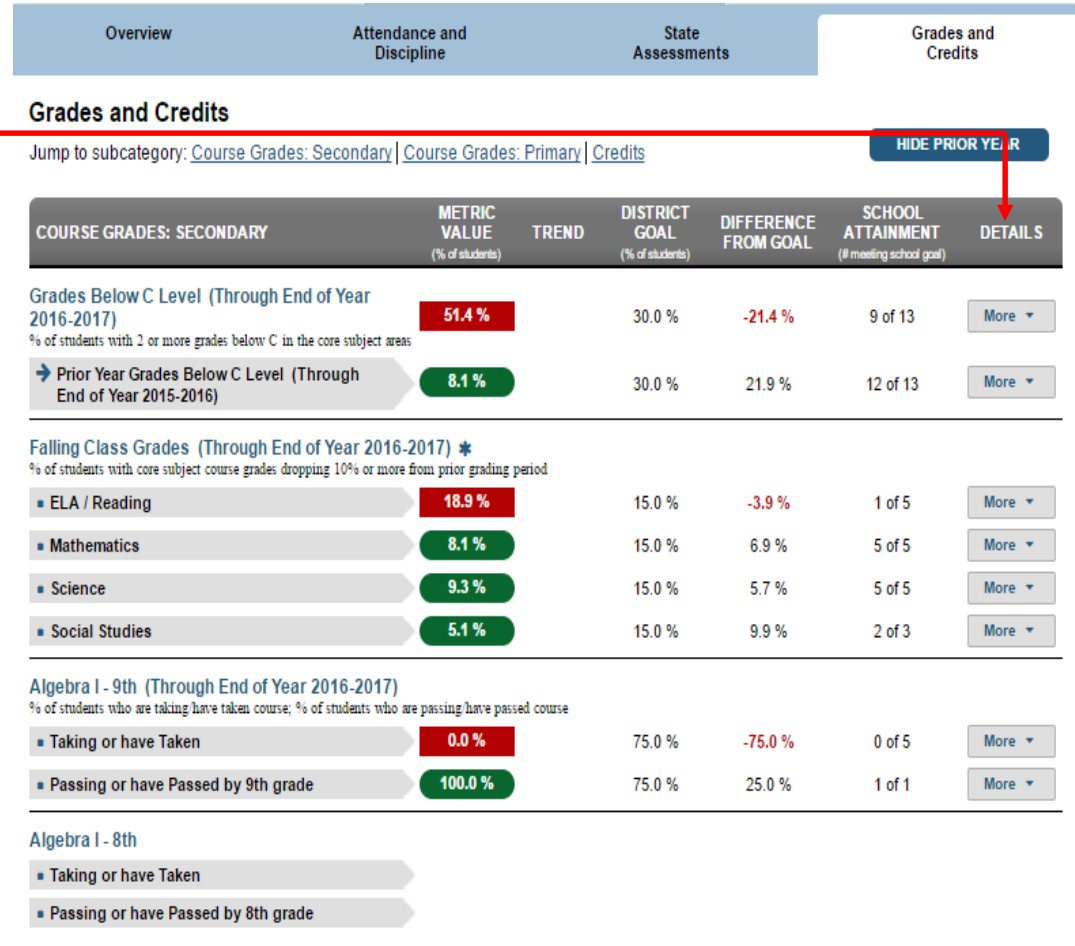
How Can I Use ImpactTN Grades and Credits Data?

How can I use ImpactTN Grades and Credits Data?

- Write down a potential use of the Grades and Credits Data in ImpactTN on a sticky note. You can write more than one idea.

- Place sticky notes in the center of the table.

- One person will read all sticky notes.

- Group will select the top 2 ideas.

- Share out with large group.

Department of **Education**

**ImpactTN
State Assessments/State
Standardized Assessment
Data**

State Assessment Data in ImpactTN

- TCAP Performance: Percent of students meeting standards (On-Track/Mastered)
    - Mathematics
    - Reading/Language Arts
    - Science
    - Social Studies

- End-of-Course (EOC) Exam Performance: Percentages of students who are identified as on track or mastered.
    - EOC – Algebra I, II, III
    - EOC – English I, II, III
    - EOC – Geometry
    - EOC – Biology I
    - EOC – World History

TN Department of **Education**

ImpactTN State Assessments/State Standardized Assessment Data (Student Level)

State Assessments/State Standardized Assessment Data – Student Level

TCAP End of Course Exams

1. Scale Score
2. On Track Cut Score
3. Performance Level
4. Details

Reporting Categories (Strands)

ImpactTN State Assessments/State Standardized Assessment Data (School Level)

State Assessments/State Standardized Assessment Data – School Level

At the district level, there are six columns:

1. Metric Value

2. Trend

3. District Goal

4. Difference from Goal

5. School Attainment

6. Details

rdashboards.tnedu.gov/Districts/Carter-County/Schools/Happy-Valley-High-School/Metrics/State-Assessments-203?listContext=Scho

State Assessments

Jump to subcategory: State Standardized Assessments

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
TCAP Achievement Performance % of students on track or mastered						
▪ Social Studies						
▪ Mathematics						
▪ Reading/Language Arts						
▪ Science						
TCAP End of Course Exam Performance % of students on track or mastered						
▪ EOC - Algebra I						
▪ EOC - Algebra II						
▪ EOC - Biology I (2016)	56.6 %		56.6 %	0.0 %	69 of 122	More ▾
▪ EOC - Chemistry (2016)	25.3 %		39.7 %	-14.4 %	19 of 75	More ▾
▪ EOC - English I (2016)	19.6 %		27.5 %	-7.9 %	22 of 112	More ▾
▪ EOC - English II (2016)	33.1 %		35.8 %	-2.7 %	48 of 145	More ▾
▪ EOC - English III (2016)	30.4 %		27.4 %	3.0 %	42 of 138	More ▾
▪ EOC - Geometry						
▪ EOC - Integrated Math I (2016)	27.5 %		25.6 %	1.9 %	33 of 120	More ▾
▪ EOC - Integrated Math II (2016)	8.7 %		23.7 %	-15.0 %	11 of 127	More ▾
▪ EOC - Integrated Math III (2016)	5.2 %		17.5 %	-12.3 %	6 of 116	More ▾
▪ EOC - US History (2016)	36.4 %		29.9 %	6.5 %	43 of 118	More ▾

G Gifted & Talented	S Special Education	504 504 Designation	L ESL, LEP or Bilingual	E Late Enrollment	P Partial Transcript	A Test Accommodation
Met Goal		Below Goal		▲ Getting Better	▼ Getting Worse	◄► No Change

State Assessments/State Standardized Assessment Data – School Level
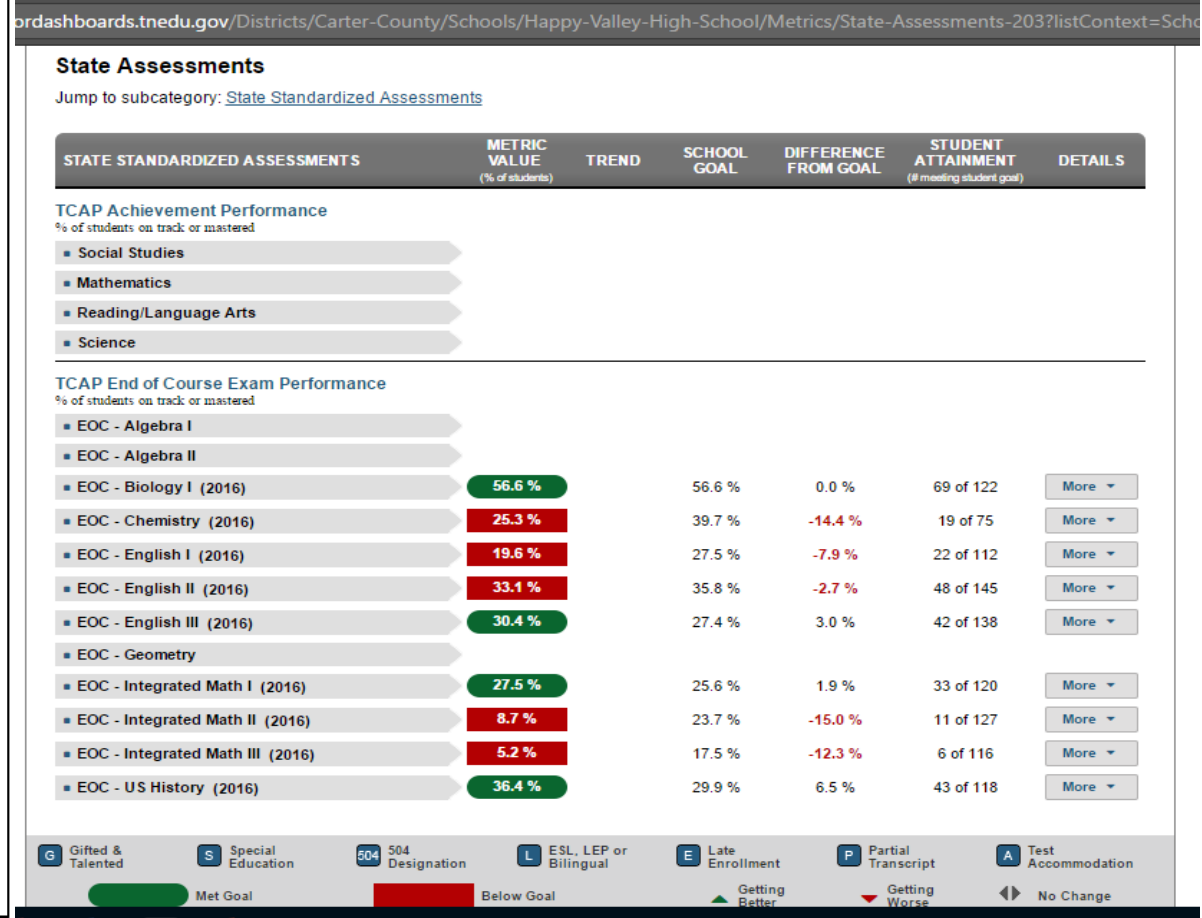

Student List for Integrated Math I

ImpactTN State Assessments/State Standardized Assessment Data (District Level)
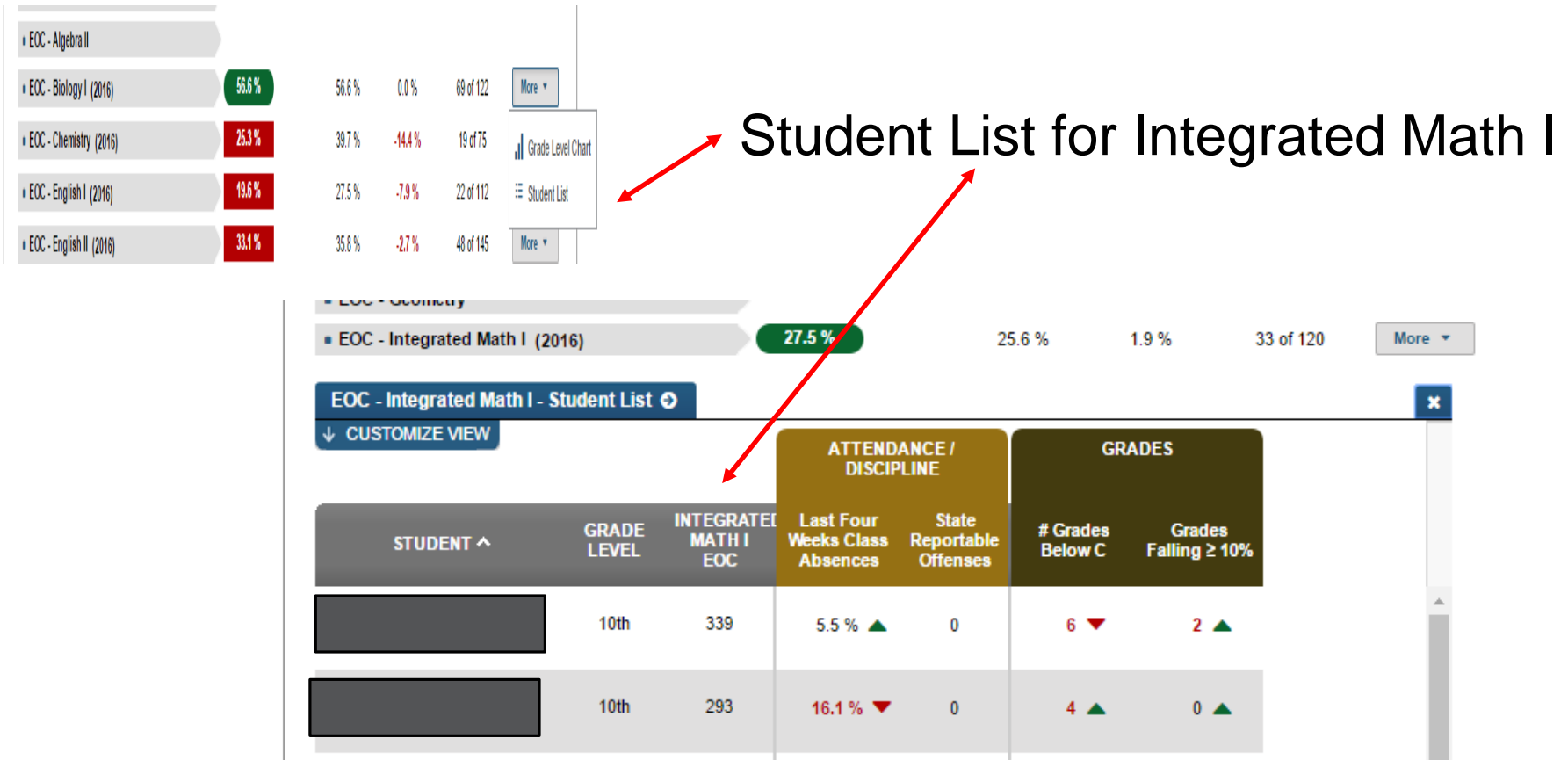
State Assessments/State Standardized Assessment Data – District Level

At the district level, there are six columns:

1. Metric Value

2. Trend

3. District Goal

4. Difference from Goal

5. School Attainment

6. Details

State Assessments

Jump to subcategory: State Standardized Assessments

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	SCHOOL ATTAINMENT (# meeting school goal)	DETAILS
TCAP Achievement Performance % of students on track or mastered						
▪ Mathematics						
▪ Reading/Language Arts						
▪ Science						
▪ Social Studies						
TCAP End of Course Exam Performance % of students on track or mastered						
▪ EOC - Algebra I						
▪ EOC - Algebra II						
▪ EOC - Biology I (2016)	57.1 %		56.6 %	0.5 %	3 of 4	More ▾
▪ EOC - Chemistry (2016)	29.8 %		39.7 %	-9.9 %	1 of 4	More ▾
▪ EOC - English I (2016)	19.5 %		27.5 %	-8.0 %	1 of 4	More ▾
▪ EOC - English II (2016)	29.3 %		35.8 %	-6.5 %	0 of 4	More ▾
▪ EOC - English III (2016)	32.1 %		27.4 %	4.7 %	4 of 4	More ▾
▪ EOC - Geometry						
▪ EOC - Integrated Math I (2016)	16.8 %		25.6 %	-8.8 %	2 of 4	More ▾
▪ EOC - Integrated Math II (2016)	8.6 %		23.7 %	-15.1 %	0 of 4	More ▾
▪ EOC - Integrated Math III (2016)	4.5 %		17.5 %	-13.0 %	0 of 4	More ▾
▪ EOC - US History (2016)	37.9 %		29.9 %	8.0 %	4 of 4	More ▾

G	Gifted & Talented	S	Special Education	504	504 Designation	L	ESL, LEP or Bilingual	E	Late Enrollment	P	Partial Transcript	A	Test Accommodation

Met Goal	Below Goal	▲ Getting Better	▼ Getting Worse	◀▶ No Change

State Assessments/State Standardized Assessment Data – District Level

School List for Integrated Math I

EOC - Geometry				
EOC - Integrated Math I (2016)	16.8 %	25.6 %	-8.8 %	2 of 4	More ▾
EOC - Integrated Math II (2016)	8.6 %	23.7 %	-15.1 %	0 of 4	☰ School List
EOC - Integrated Math III (2016)	4.5 %	17.5 %	-13.0 %	0 of 4	More ▾
EOC - US History (2016)	37.9 %	29.9 %	8.0 %	4 of 4	More ▾

SCHOOL ^	PRINCIPAL	TYPE	SCHOOL METRIC VALUE	SCHOOL GOAL
		High School	34.0 %	25.6 %
		High School	13.4 %	25.6 %

TN Department of Education

How Can I Use ImpactTN State Assessment Data?

How Can I Use ImpactTN State Standardized Assessment Data?

- Review the ImpactTN State Standardized Assessment.
- What is the data telling you?
- Are there any gaps between goals and current results?
  - If yes, what gaps are evidence between goals (school, district) and current results?
  - Who is affected by these gaps?
  - What could be contributing to these gaps?
  - What are potential causes for these gaps?
  - What patterns do you see?
  - What are the implications for next steps and actions?

Reflection and Evaluation

Reflection and Evaluation

- The purpose of this training session was to provide you with an overview of how you can use and analyze ImpactTN data.

Reflection and Evaluation

- Delivers relevant, timely and actionable student data back to educators to continually improve performance.

- Is a "one stop shop" for student data – bringing together student information from multiple sources.

- Requires no additional data input.

- Is user friendly and accessible from any location.

Reflection and Evaluation

- How can you apply ImpactTN in your districts and schools?

- What would you like to learn next with ImpactTN?

Remember Next Session

- ImpactTN: Goal Planning and Monitoring Using ImpactTN
    - The purpose of this session is to assist educators in learning how to use ImpactTN in planning, setting, and monitoring performance goals at the district, school, teacher, and/or students levels.

Mastery – Attendance Work

- Explore the use of the ***Attendance Works*** step-by step guide: How to Conduct a Successful Data Analysis
- Step 1 – Find Out What Data is Available
  - Do you collect attendance data electronically?
  - Do you track just average daily attendance for the school or look at the number of absences for each students?
  - Do you analyze patterns of attendance?
  - Does your data system track the attendance for each student using a unique student identifier?

Mastery – Attendance Work

- Step 2 – Crunch the Data
  - If the data and the capacity exists, then district staff should be able to generate an analysis that shows the number and percentage of students who are chronically absent at each school and for each grade.

  - Attendance Works has free resources to help assist in calculating attendance data.
    - **www.attendanceworks.org**

Mastery – Scenario A

Scenario: Teacher reviewing ImpactTN data before an informal call home or parent conference.

- Teacher identifies a potential student that he/she is worried about in his/her classroom.

- Teacher logs into ImpactTN.

- At Teacher view, teacher clicks on student's name.

- Teacher reviews student's attendance.

- Teacher reviews student's grades.

- Teacher reviews student discipline.

- Based on the data, describe the conversation you would have with the parent.

Mastery – Scenario B

Scenario: Teachers collaborating using ImpactTN data.

- Identify students who are at-risk of not passing a grade.
- Identify students who are at-risk of not passing a grade.
- Teacher identifies a potential student that he/she is worried about in the classroom.
- Teacher logs into ImpactTN
- At Teacher view with list of students, click "Customize View" to add the column "Grades below C".
- Select students from all sections under student list.
- Click on # Grades below C to sort students from highest number of failing grades to lowest number. (Primary – failing grades and Secondary – falling grades)
- To review more specific information on each student, click on the student's name.

Remember Next Session

- ImpactTN: Goal Planning and Monitoring Using ImpactTN
  - The purpose of this session is to assist educators in learning how to use ImpactTN in planning, setting, and monitoring performance goals at the district, school, teacher, and/or students levels.

Presenter Name
Title
Team/Office/Division
Email Address
Phone Number